

🍀Davidson Newsletter🍀

March 2024

IMPORTANT DATES March

March 1- Assembly 10:00am

March 7- Field Day/Dragon Club

March 8- Grading Day (No School)

March 11-15- Spring Break (No School)

March 20- Professional Learning Day (No School)

March 27- 1st Grade VIP Breakfast

March 29- Spring Holiday (No School)

April

April 2- Jump Party

Counselors Corner Our character strong trait for the month is courage. Courage is doing what is helpful, right, and kind- even when it's hard or scary. Take time this month to share with your students about how you have been courageous. Let them share moments when they needed courage.

Julia Velasco McGee • School Counselor • Davidson Elementary

PBIS: Respectful, On Task, Always Safe, Responsible

February R.O.A.R tickets: K-2: 6,782 YEAH!!

Goal: 5,500 March Goal: 5,000 3rd -5th : 5,713 YEAH!!

Goal: 5,500 March Goal: 5,000

All grades made their goal, so the students got an extra recess which was on March 6th. 😊

State Testing:

Our testing schedule starts March 25, 2024 with the AzSci is for 5 th graders. We will be testing ELA, Writing and Math throughout the month of April for 3 rd – 5th graders.

It is very important that your child is at school on the days that their tests are scheduled. Here are some great test taking tips to help our students do their very best:

### Testing Tips for Parents:

1. Make sure your child gets plenty of rest the night before the test.
2. On the morning of the test, your child needs to get up in plenty of time, so he/she won't feel rushed and is at school on time – 7:40 a.m.
3. Feed your child a good breakfast or bring your child to school early to eat breakfast here. Research shows that children do better on tests if they have had a good breakfast.
4. Do as much as you can to make your child feel comfortable. Try not to say things to make him/her feel more nervous.
5. Reassure your child that no matter the outcome of the test you will still love him/her. Encourage them to simply do their best.

If you have any questions, please contact Ms. Dorgan at 232-6859 or at [Theresa.Dorgan@tusd1](mailto:Theresa.Dorgan@tusd1).

Dear Davidson Families,

I hope this letter finds you well. As we approach the month of April, I would like to inform you about an important event that directly involves the academic progress of our elementary school students: the Arizona's Academic Standards Assessment (AASA). All students will in grades 3-5 will be taking the AASA. This statewide assessment is a tool that helps us evaluate the academic progress of our students, ensuring they meet the required educational standards.

The purpose of the AASA is to measure students' understanding of key concepts and skills taught throughout the school year. It provides valuable insights into their academic strengths and areas that may require additional attention. The results help us tailor our instructional strategies and support services to better meet the diverse needs of our students.

One significant factor that can impact the validity and reliability of the assessment results is attendance during testing days. Therefore, I would like to emphasize the importance of your child's presence during the testing period. Regular attendance ensures that each student has the opportunity to demonstrate their true capabilities and helps maintain the integrity of the assessment process.

To support your child during the testing period, here are some suggestions:

- **Establish a Consistent Routine:** Ensure your child has a regular sleep schedule and healthy meals. We will be providing breakfast at school, as always. This is a great time to get in the habit of arriving at school by 7:15 AM so your child has plenty of time to eat. **Encourage Positive Attitudes:** Reinforce the importance of doing their best while maintaining a positive and confident attitude towards the assessment. Remind them that the test is a chance to showcase their learning.
- **Communication is Key:** Keep the lines of communication open between you, your child, and their teachers. Encourage your child to ask questions if they need clarification on any topics. **Provide a Supportive Environment:** Create a calm and supportive atmosphere at home during the testing period. Minimize distractions and offer encouragement without adding undue pressure.

- Celebrate Effort: Regardless of the results, acknowledge your child's efforts and hard work. Emphasize that learning is a continuous process, and the assessment is just one measure of their progress.

Your collaboration and support are invaluable to our shared goal of fostering a positive and effective learning environment for our students. If you have any questions or concerns about the upcoming AASA, please do not hesitate to contact your child's teacher or the school administration. Thank you for your continued partnership in ensuring the success and well-being of our students.

Warmly,

Sarah Andricopoulos, Proud Principal of Davidson

Tobacco and Vape Free School