

DAVIDSON ELEMENTARY SCHOOL

Family Involvement Policy



In the Davidson school community, families are considered partners in their children's education. Working together, school staff, families and the greater community plan, construct and evaluate how to engage families. We believe that we can help our students to achieve their greatest potential. This partnership will promote the importance of daily attendance, good grades and a positive feeling about being at school so that our children are prepared to go on to middle school, high school, and create a "going to college" culture.

Our policy outlines the ways that we will establish a strong partnership to help students succeed:

- Every year, Davidson school will offer a meeting for families to give input about the Title 1 budget. This will be done twice: once in the spring, again in the fall, and a written record will be available for those unable to attend.
- Davidson school will offer a variety of meeting times and locations making information available to all parents. Meetings sponsored by the school will request parental input, ideas and decisions concerning parental involvement activities and their children's educational program. Information will also be made available through the Davidson school website.
- Davidson school will use a student, teacher, family compact describing the responsibilities of each for high student academic achievement. This compact will be reviewed annually for its effectiveness.
- Davidson school will annually review this parent involvement policy to ensure that the components described within are occurring and are adjusted to support student success.
- Davidson school will offer parents the following 6 ways to be involved in the Davidson community:

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1. **Parenting**-a survey will be used to find out the most convenient days, times and locations for parents to meet. Considerations for childcare and interpretation will also be taken into account. Parents may request workshops about child development, discipline or other areas of interest.
2. **Communication**-the school will make information available to families in a variety of formats including postings on campus in highly visible areas, electronic format in addition to announcements sent home with students. Additionally parents will be asked to communicate with the school and staff to work together through newsletters, phone calls, emails and surveys.
3. **Volunteering**-families have the opportunity to serve in a volunteer capacity both on and off campus. The following ways are available for families to participate:
 - ✓ Working in the classroom or library helping by listening to children read
 - ✓ Attending student performances
 - ✓ Participating in the PTO
 - ✓ Being a member of the school council
 - ✓ Helping raise tax credit money
 - ✓ School beautification
 - ✓ Helping with after school programs
 - ✓ Monitoring the safety on campus
 - ✓ Seeking donations that will provide incentives for improving student attendance or reading goals
 - ✓ Creating a school culture that promotes parental involvement
4. **Learning at home**-families may request workshops about the school program or specific areas of interest such as AIMS information, parental access page, Arizona State Standards or other topics of interest
5. **Decision making**-families will have the opportunity to help the school makes decisions through the school council, Booster Club and participation in the annual Title I budget meeting
6. **Collaborating with the community** –families will be able to request information about services, resources, activities in the community including summer programs for students.

This policy was created by Davidson school staff and families together. It also was reviewed by all staff and families in addition to the school council during 2014-15 School Year.